



School-Parent Compact

Clements Middle School

2020-2021

Revised July 31, 2020

Dear Parent/Guardian,

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership.

Sincerely,

Mr. Fred Richard,
Principal

Teachers Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

School-Parent Compact

6th Grade

2020-2021

Revised July 31, 2020

What is a School-Parent Compact?

Clements Middle School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Jointly Developed

The School-Parent compact was developed by the parents, students and staff at Clements Middle school. Teachers, parents and students suggest ways they will participate in the learning process to maximize students' achievement.

The School-Parent Compact will be used during parent-teacher conferences as a tool to redirect the student, parent and teacher as to what was agreed upon at the beginning of the school year.

This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Meetings are held each year to review and make revisions to this compact. You may contact the school directly at 770-784-2934 should you like to participate/volunteer or have questions.

Activities to Build Partnerships

Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:

- ⇒ Title I Parent Orientation Night 8/20/20
- ⇒ Strategy Night-9/17/20
- ⇒ Strategy/Test-Taking Skills Night -1/21/21
- ⇒ Revision and Development Meeting 03/18/21

Dates are subject to change. Parents will be notified in a timely manner.

Communications About Student Learning

Parent Conference Days:

- September 11, 2020
- February 5, 2021

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.

Progress Reports:

- September 3, 2020
- November 19, 2020
- February 11, 2021
- April 22, 2021

Report Cards:

- October 22, 2020
- January 7, 2021
- May 25, 2021

Come Volunteer With Us:

Parent opportunities to volunteer are available upon parent request.

Classroom Observation:

Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS

Our Goals for Student Achievement in 6th Grade

District Goal: Increase Student Achievement

School Goals:

- Students in grade 6 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020 -2021 school year.
- Students in grades 6 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020 -2021 school year.

Focus Areas for grade 6:

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension, language arts, number fact fluency, and problem-solving.

Families

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

Student

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading, Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.

School-Parent Compact
7th Grade
2020-2021

Revised July 31, 2020

***What is a
School-Parent Compact***

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Activities to Build Partnerships

Clements Middle School offers ongoing events (all meetings start at 6:00 p.m.), workshops, and other activities that will build parent capacity and promote parent involvement:

- ⇒ Title I Parent Orientation Night 8/20/20
- ⇒ Strategy Night-9/17/20
- ⇒ Strategy/Test-Taking Skills Night-1/21/21
- ⇒ Revision and Development Meeting 03/18/21

Communications About Student Learning

Parent Conference Days:

- September 11, 2020
- February 5, 2021

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.

Progress Reports:

- September 3, 2020
- November 19, 2020
- February 11, 2021
- April 22, 2021

Report Cards:

- October 22, 2020
- January 7, 2021
- May 25, 2021

Come Volunteer With Us:

Parent opportunities to volunteer are available upon parent request.

Class Room Observation:

Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS

Our Goals for Student Achievement in 7th Grade

District Goal: Increase Student Achievement

School Goals:

- Students in grade 7 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020 -2021 school year.
- Students in grades 7 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020 -2021 school year.

Focus Areas for grade 7:

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension , language arts, number fact fluency, and problem-solving.

Families

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

Student

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading , Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.

School-Parent Compact

8th Grade

2020-2021

Revised July 31, 2020

What is a School-Parent Compact

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- ⇒ Title I Parent Orientation Night 8/20/20
- ⇒ Strategy Night-9/17/20
- ⇒ Strategy/ Test-Taking Skills Night-1/21/21
- ⇒ Revision and Development Meeting 03/18/21

Communications About Student Learning

Parent Conference Days:

- September 11, 2020
- February 5, 2021

Parents and teachers may also schedule conferences as needed throughout the school year by contacting your child's teacher.

Progress Reports:

- September 3, 2020
- November 19, 2020
- February 11, 2021
- April 22, 2021

Report Cards:

- October 22, 2020
- January 7, 2021
- May 25, 2021

Come Volunteer With Us:

Parent opportunities to volunteer are available upon parent request.

Class Room Observation:

Classroom observation opportunities are available upon parent request.

LOOK FOR FLYERS ABOUT OUR UPCOMING MEETINGS

Our Goals for Student Achievement in 8th Grade

District Goal: Increase Student Achievement

School Goals:

- Students in grade 8 will show an overall increase in performance of 3% in Language Arts and Reading as measured by their report card by the end of the 2020 -2021 school year.
- Students in grades 8 will show an overall increase in performance of 3% in Basic Math Fact Fluency and problem-solving as measured by their report card by the end of the 2020 -2021 school year.

Focus Areas for grade 8:

- Language Arts
- Reading Comprehension
- Basic Operations/ Number Sense
- Mathematical Problem Solving

Teachers, Students, and Parents—Together for Success

Teachers/Schools

- Conduct a series of joint trainings for students and parents to practice using strategies to develop better readers and implement strategies to enhance number fact fluency and problem-solving.
- Hold parent-teacher conferences that will serve as opportunities for parents to receive personalized recommendations or strategies to support reading and math focus areas and tips on monitoring student progress.
- Post to our website access to USA Test Prep and other links for learning to provide parents and students with ongoing support to increase achievement in the areas of reading comprehension , language arts, number fact fluency, and problem-solving.
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Families

- Parent and Families responsibilities are to attend content specific curriculum nights/joint trainings and encourage your student to use strategies to build reading comprehension skills and strategies to build number fact fluency and enhance problem-solving when working at home.
- Attend parent-teacher conferences to assist with progress monitoring and to receive personalized strategies specific for my student to support his/her reading and mathematical skills.
- Encourage my student to use USA Test Prep and other links for learning to provide ongoing support to increase achievement in the areas of reading comprehension, number fact fluency and problem solving.

Student

- Attend joint trainings with my parents to receive strategies that support reading comprehension, language arts, number fact fluency, and problem-solving, and talk to my parents on how they can assist with learning at home.
- Share important information provided by my school with my parents concerning Reading , Language Arts, and Math curriculum workshops, progress reports, report cards and parent conference meetings offered at Clements Middle School.
- Use USA Test Prep and other websites, videos, and resources my teachers share with me to complete Reading, Language Arts, and Math activities and assignments.